

समीक्षा अधिकारी/सहायक समीक्षा अधिकारी

## इलाहाबाद उच्च न्यायालय

## भाग - 3

सामान्य अंग्रेजी एवं हिन्दी

## RO/ARO

## CONTENTS - ENGLISH

S.No. Chapter Name Page No.

1. Parts of Speech- Nouns1

- Pronoun ..... 10
- Adjective ..... 18
- Verb ..... 23
- Adverb ..... 31
- Preposition ..... 36
- Conjunction ..... 42

2. Time and Tense ..... 46
3. Articles ..... 52
4. Conditional Sentences ..... 56
5. Subject Verb Agreement ..... 59
6. Voice ..... 64
7. Narration ..... 70
8. Vocabulary

- Synonyms \& Antonyms ..... 79
- Homonyms ..... 91
- Idioms \& Phrases ..... 113
- One word substitution ..... 126
- Spelling Correction ..... 138

9. Objective Part

- Sentence Rearrangement 146
- Fillers 150
- Error Detection 154
- Sentence Improvement 156

There is Additional Data In Given QR Codes.

1. Noun Exercise

2. Pronoun Exercise

3. Adjective Exercise

4. Verb Exercise

5. Adverb Exercise

6. Preposition Exercise

7. Conjunction Exercise
8. Times \& Tense Exercise
9. Articles Exercise

10. Conditional Sentence Exercise

11. Subject Verb Agreement Exercise

12. Voice Exercise

13. Narration

14. Idioms \& Phrase

15. One Word Substitution Exercise



दिए गए QR Code को २कैन करके टॉपर्शनोट्रं अचीवशई ऐप डाउनलोड करे एवं इरत̄ ऐप के माध्यम रे किताब में दिए गए QR Codes को २्कैन करके विषय २ांबंधी अतिरिक्त डानकारी प्राप्त कर राकते है।

## RO/ARO

## विसय सूव्वी - हिन्दी

| क्र.<ิं. | धध्याय | पृष्ठ २ंशख्या |
| :---: | :---: | :---: |
| 1. | २íधि | 161 |
| 2. | २मा२̄ | 167 |
| 3. | 3प२र्ग | 171 |
| 4. | प्रत्यय | 174 |
| 5. | तटर1म - तदभवव | 178 |
|  | विदेशी एवं देशज शब्द | 180 |
| 7. | २ंহ्ञा | 183 |
| 8. | २र्वनाम | 185 |
| 9. | विशेषण | 187 |
| 10. | क्रिया | 190 |
| 11. | ऊव्यय | 192 |
| 12. | लिंग | 195 |
| 13. | वचन | 200 |
| 14. | काल | 205 |
| 15. | वृत्ति | 207 |
| 16. | पक्ष | 209 |
| 17. | वाच्य | 211 |
| 18. | वाक्य | 214 |
|  | वाक्य - शुद्धि | 218 |
| 20. | शुद्ध वाक्य | 221 |
|  | विराम चिहन और उनके प्रयोग | 228 |
| 22. | पर्यायवाची | 232 |
| 23. | विलोम - शब्द | 242 |
| 24. | शब्द युग्म | 249 |
| 25. | अनेक शब्दों के लिए एक शब्द | 259 |
| 26. | मुहावरे | 264 |
| 27. | लोकोक्ति | 276 |
| 28. | पारिभाषिक शब्दावली | 292 |

## Nouns

A noun is a name of person, place, thing, idea, action a quantity.

## Types

- Proper noun - Denotes a particular person, place, thing.
Ex. Akshay, Pooja, Ankita
- Common noun - Is the name given in common to every person or thing of the same class or kind.
Ex. Boy, girl, company etc.
- Collective noun - Denotes a group or collective of similar individuals considered as one complete whole.
Ex. Class, Staff, Army, Parliament etc.
- Material noun - Denotes matter or substance of which a thing is made.
Ex. Iron, gold, silver, etc.
- Abstract noun - Is usually the name of a quality, action or state considered apart from the object to which it belongs.
Ex. Virtue, darkness, kindness, happiness etc.
- Singular noun - Boy, girl, man, car etc.
- Plural noun - Boys, girls, men, cars etc.
- Countable nouns - Are the names of objects, people etc. that we can count. Ex. Book, doctor, horse, apple
- Uncountable nouns - Are the names of things which we can't count.
They mainly denotes substance and abstract things.
Ex. Milk, Oil, Sugar, Gold, Honesty etc.

Noun Numbers -

| Singular noun ending | Plural <br> noun ending | Singula <br> $r$ | Plural |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 1) }-\mathrm{s},-\mathrm{ss},- \\ & \mathrm{ch},-\mathrm{x},-\mathrm{zz} \end{aligned}$ | -es | Man | Men |
| Ex. Focus | Focuses | Woma <br> n | Wome <br> n |
| Princess | Princesse <br> s | Mouse | Mice |
| Box | Boxes | Fish | Fish or Fishes |
| Buzz | Buzzes | A sheep | Ten sheep |
| 2) -o | -s or -es | Child | Childre n |
| Ex. Hero | Heroes | Ox | Oxen |
| Piano | Pianos | A woman doctor | Several women doctors |
| Potato | Potatoes | A <br> bookca <br> se | Two bookca se |
| 3) <br> Consonant +y | -ies | An <br> Indian <br> take <br> away | Two Indian take away |
| Baby | Babies | A passer by | Several passers by |
| Hobby | Hobbies | Glassfu I | Glassfu 1 is |
| $\begin{aligned} & \text { 4) } \\ & \text { Vowel } \\ & \text { +y } \end{aligned}$ | -S | Spoonf ul | Spoonf ul is |
| -key | -keys |  |  |
| -ray | -rays |  |  |
| 5) -F | -S or -ves |  |  |


| Ex. hoof | Hoofs or hooves |  |
| :---: | :---: | :---: |
| Dwarf | Dwarfs or dwarves |  |
| Thief | Thieves |  |
| Roof | Roofs |  |
| 6) -fe | -ves |  |
| - Knife | -Knives |  |
| - Life | -Lives |  |
| 7) On | A | Ex. |
| Phenome non <br> Criterion | Phenome na Criteria | - Since I had never seen a falling star, seeing one on |
|  |  | my honeymoon was real Phenomena. [Use Phenomenon in place of Phenomena] <br> - As we all know sunrise is a great phenomena. ( $\times$ ) a great(Phenome non) ( $\sqrt{ }$ ) |


| Singular (Is) | Plural (es) |
| :--- | :--- |
| Analysis | Analyses |
| Diagnosis | Diagnoses |
| Casis | Cases |
| Thesis | Theses |
| Crisis | Crises |

Ans. Syllabus ( $\times$ ) - Syllabi $(\checkmark)$

- All the cactus were in flower, so that the desert was a riot of color.
Ans. Cactus ( $\times$ )
(Singular)
Cacti ( $\checkmark$ )
(Plural)

Cactus गलत है क्योंकि All Plural है तो Noun भी Plural होगा ।

## Um-A

| Datum | - | Data |
| :--- | :--- | :--- |
| Medium | - | Media |
| Memorandum | - | Memoranda |

## Ex.

- We can solve these problems by using method of floating datum DMO superposition. ( $\checkmark$ )

Ans. Datum (Sing.) $(\checkmark)$ - क्योंकि यहाँ एक specific method (floating method) की बात हो रही है क्योंकि specific method (singular) है तो (datum (sing.)) noun भी sing. होगा ।

- He copied the relevant data out of the encyclopedia.

Ans. Data (Plural) $(\checkmark)$ - काम का data collect किया मतलब बहुत 2तर data collect किया होगा ।

## Important Rules -

Rule 1 - We always use singular verb with uncountable nouns.

- Plural of these words does not exist.
- Some examples of uncountable nouns are -

| Machinery | Scenery | Information | Luggage |
| :--- | :--- | :--- | :--- |
| Advice | Poetry | Evidence | Help |
| Furniture | Bread | Wood | Fuel |
| Hair | Crockery | Cash | Money |
| Bakery | Behavior | Dirt | Jewelry |


| Knowledge | Wastage | Dust | Clothing |
| :--- | :--- | :--- | :--- |
| Mischief | Cost |  |  |

Note: - These nouns will not take A, An, many, few number of [plural verb] $\rightarrow$ they take singular verb.

## Ex.

- The sceneries (Uncountable Noun) of Kashmir have (Plural Verb) enchanted us. (x)

Ans. The scenery of Kashmir has enchanted us. ( $\checkmark$ )

- She gave two jewelries. (correct jewelry or a piece of jewelry)
- His hairs are black. $\rightarrow$ His hair is black. ( $\checkmark$ )
- I ate three breads today. (Correct - Bread or three slices of bread)

Rule 2 - Certain noun exist in plural forms only. Thus 's' cannot be removed from such nouns.

- They take plural verb form.

Ex.

| Scissors | Jeans | Pincers | Shorts |
| :--- | :--- | :--- | :--- |
| Spectacles | Remains | Congratulations | Pliers |
| Binoculars | Pajamas | Pants | Tweezers |
| Tongs | Earnings | Scales | Savings |
|  | Trousers | Tights |  |
| Hanks | Socks | Wages |  |

## Ex.

- Where are my pants? (Plu.)
- Where are the tongs? (Plu.)
- Alms were given to beggars.
- She forgot her spectacle here. (Correct $\rightarrow$ Spectacles)

Rule 3-There are some nouns that indicate - length, measure, money, weight or number. When they are preceded by numeral, they remain unchanged in form.
$\rightarrow$ Foot, meter, pair, score, dozen, head, year, hundred, thousand, million, billion, trillion.

- इनरो पहले number हो तो $\rightarrow$ ' $S$ ' नहीं लगेगा


## Ex.

- Three dozens pencils. (x) Three dozen pencils. ( $\checkmark$ )
- इराके बाद 'of' हो तो $\rightarrow$ ' $s$ ' लगेगा


## Ex.

- Thousand of people died of cholera last year.
Correct - Thousands of people died of cholera last year.
- I have seven dozens of shoes.


## Correct - Dozen

- He has five thousands rupees.

Correct - Thousand

- It is four years degree course.

Correct - year

Rule 4 - Some nouns are singular in meaning, but they are used as plural nouns and always take a plural verb.
[cattle, gentry, vermin, peasantry, artillery, people, company, police]

## Ex.

- The cattle is grazing in the ground. (x)

Correct - Cattle (Plural) $\rightarrow$ are Plural $(\checkmark)$

- Police has controlled the situation.

Correct - Has $(x) \rightarrow$ Have ( $\checkmark$ )

- The children are playing in the field.
- large farms, cattle are usually marked with brand.
(cattle (noun plural है इ२लिए plural farms ( $\checkmark$ ))


## Note -

(1) People or peoples में difference -

People - of same race. (२गान जाति वर्ग)
Peoples - of different race. (विभिन्न जाति वर्ग)
(i) $\qquad$ of world must unite. (peoples $\checkmark /$ people $\mathbf{x}$ )
(2) Floor - the flat surface of the room

Ground - Surface of the earth
(3) Envy - a wish to possess that the other person has. (complete)

Jealousy - a feeling that arises out of fear of losing that you has.
(4) Skill - We acquire it by learning.

Talent - A natural ability.

Rule 5 - Some nouns like - mathematics, physics, dynamics, ethics, linguistics, meta physics, optics, economics, news, polities,
mumps, measles, rickets, athletics, mechanics etc. are in plural forms but used as a singular noun.

## Ex.

- Mathematics is the science of quantity.
- Bad news travels fast.
- Mumps has been nearly eradicated in our country.
- Billiards is my favorite game.

Rule 6 - Some nouns are known as common gender nouns. They can be used for either sex; male or female.

These are called dual gender nouns. Such nouns are: teacher, student, child, clerk, candidate, advocate, worker, writer, author, leader, musician, politician, enemy, client, president, person, neighbor etc.
Q. When these are used in singular. Use third person singular masculine (his) pronoun with them.

## Ex.

- Every candidate should write his (not her) name.
- Every person should perform his (not her) duty.

Each, either, everyone, everybody, no one, no body, neither, anybody are also common gender pronouns.
(c) The student forgot her spectacles at home. Her $(x) \rightarrow$ (his) $\checkmark$
(d) The teacher was not present in her office. $\operatorname{Her}(x) \rightarrow$ (his) $\checkmark$
(e) The doctor suggested her patient to take medicines properly. her $(x) \rightarrow$ his $(\checkmark)$

Rule 7 - Some nouns are used for specifically for feminine gender only.

## Ex.

- blonde, maid, mid wife, coquette etc.

Now a day nouns 'bachelor' and 'virgin' are being used for masculine and feminine gender as well.

## Ex.

- He is coquette. ( $x$ ) She is coquette. $(\checkmark)$

Rule 8-If the same noun is repeated after preposition, the noun will be singular.
[noun (s) + preposition + noun (s)]

## Ex.

- Town after town
(Noun) (Prep.) (Noun) Was/ were devastated.

Was( $\sqrt{ }$ ) Were $(x)$

- Row upon row of pink marble look ( $x$ ) /looks ( $\checkmark$ ) beautiful.
- He was reading pages after pages of the book.


## Correct - page after page

- Trees after trees was $(\checkmark) /$ were $(x)$ being cut.

Rule 9 - Some nouns like $\rightarrow$ Deer, sheep, series, fish, crew, team, jury, aircraft, consent etc.

Take the same form both in singular and plural.

## Ex.

- This cricket team is best for T-20 matches.
- The crew is large.
- All the crew were saved.
- One sheep is grazing.
- Two sheep are grazing.

Rule 10 - If a numeral adjective and a fraction are used with a noun, the noun is used with the numeral and the noun will be in singular form.

## Ex.

- She gives me one (Numeral Adj.) and a half (Fraction) rupee. (Noun) ( $x$ )
She gave me one rupee and a half. ( $\checkmark$ )
- He gave me two and a quarter rupee. (x)

He gave me two rupees and a quarter. $(\checkmark)$

- If the numeral adjective and the fraction refer the multiplication the noun be placed in the end (after the fraction) and it must be plural.


## Ex.

- Your deposits have grown two and a half times within two years.
- My salary has increased three and a quarter time within three years.

Rule 11 - In case of a very young child, insect or other small creature we use neuter gender.

## Ex.

- The baby wants his bottle. (its)
- The child has his bottle. (its)

Rule 12 - When a neuter gender, noun is personified we use masculine gender to objects remarkable for their strength.

## Ex.

- Sun, time, death, winter etc.

Sometimes it is treated as Feminine. Feminine gender to objects remarkable for their beauty and gratefulness etc.

## Ex.

- Earth, moon, nature etc.


## Ex.

- The sun was shining on the sea, shining with all his might.

The sun इरालिए his का use राही है। ऊगर her का use होता है तो वो गलत होता।

- Mother Earth (Feminine)

Rule 13 - Don't say "family members / cousin brother" or "cousin sister" but say $\rightarrow$

- The members of the family. $(\checkmark)$
- He or she is my cousin. $(\checkmark)$
- He is my English teacher. $(\checkmark)$
- He is my teacher of English. (x)
- He is my mathematics teacher. (x)
- He is my teacher of math's. $(\checkmark)$


## Grammar Rules for Possessive Nouns

Rule 1 - Making singular nouns possessive Add an apostrophe+'s'

To most singular nouns and to plural nouns that don't end in ' $s$ '.

## Ex.

- Singular noun - Kitten's toy, Joe's car, James's book/ James's
- Plural not ending - Women's dresses, sheep's pasture in ' $s$ '.

Rule 2-Making plural nouns possessive Add just an apostrophe to plural nouns that already and in 's'.

## Ex.

- The companies' workers went on strike together.
- You need to clean out the horse's stalls.
- The two countries armies amassed on the border.

Rule 3 - Making hyphenated nouns and compound nouns plural -

## Ex.

- My mother-in-law's recipe for meatloaf is my husband's favorite.
- The United States post office's stamps are available in rolls or pockets.

Rule 4 - Possessives: Joint or separate ownership -

## Ex.

- The administrative assistant completed Arvind's and Rohit's report. ( $x$ )
- The administrative assistant completed Arvind and Rohit's report. ( $\checkmark$ )

We are planning to attend Sam and Teresa's retirement party.
(One party is being held to celebrate both people's retirement, so the party "belongs" so to speak to them jointly.)

We are planning to attend the party honoring Sam's and Teresa's outstanding sales records.
(Each of them possesses a separate, individual sales record; the records are not jointly owned.)

Possessivity - Ownership

- We use 's with living things -
- Mohit's Car
- Priya’s watch
- The bag of Mohan
- We don't use 's with - Non living thing
- Table's leg ( $\mathbf{x}$ )
- Leg of the Table ( $\checkmark$ )
- Exception -
- Needle’s point
- Blade's/ Razor's edge
- Hair's breadth


## Ex.

- The Salesman said that, "This blade's edge is sharper than any other blade". (No error)
- Table's legs were broken. ( x )

Legs of the table were broken. $(\checkmark)$

Rule 5 - When two nouns are in apposition, the possessive sign ('s) is added to the latter only; as,

## Ex.

I am going to Ram Lal's, my friend's village. (Incorrect)

I am going to Ram Lal, my friend's village. (Correct)

Rule 6-Possessive sign ('s) is also used in the following structures -

## Ex.

- With the names of dignified objects Heaven's will - Earth's gravity Country's call - Sun's ray's
- With the name of personified objects Duty's call - Death's doctor Fortune's favour - Nature's law
- With the noun indicating time, weight, distance, value pace etc.
- An hour's journey - Ten pound's weight
- A needle's point-Three lakh's worth
- Possessive sign ('s) is also used after initials-
The CM's Secretary
The PM's Security guard
The VIP's escort
Rule 7-The double possessive should not be used -


## Ex.

- Ram's sister's marriage is on $2^{\text {nd }}$ November. ( $x$ )
The marriage of Ram's sister on $2^{\text {nd }}$ Nov. ( $\checkmark$ )
- The President's brother's wife died yesterday. (x)
The wife of President's brother died yesterday. ( $\checkmark$ )

Rule 8 - Possessive sign in also used with the following pronouns -

| Anyone | Anybody | Nobody |
| :--- | :--- | :--- |
| Somebody | No one | Each other |
| Everyone | Everybody |  |
| One another | Someone |  |

## Ex.

- The student should follow the suggestions of their teacher and not somebody else.
Correct - Somebody else's

Rule 9 - When the two nouns are used after one of the possession or ownership is not shown by possessive sign ('s) but it is shown by preposition of -

## Ex.

- One of my friend's wives was killed in an accident. ( $\mathbf{x}$ )
The wife of one of my friends was killed in an accident. ( $\checkmark$ )
I saw the reception of president in Jaipur. ( $\checkmark$ )


## Pronoun

A pronoun is a word that is used in place of Noun in order to avoid repetition of a noun in a sentence making language stylistic.

## Type of pronoun

1. Personal Pronoun - It refers to persons I, me, we, us, you, he, she, they etc.

## Ex.

- I am a boy.
- They are boys.

2. Demonstrative Pronoun - It points out object. (This, that, these, those etc.)

## Ex.

- This is a cow.
- That is your house.

3. Relative Pronoun - It is related to Who, whom, whose, which that etc.

## Ex.

- She is the girl who met me yesterday.

4. Interrogative Pronoun - It is used for asking questions - who, whom, whose, which etc.

## Ex.

- Who asked you this question?

5. Indefinite Pronoun - It is used for general
meaning
(Everybody, somebody, nobody, someone, no one, anyone, everything, all, some, any etc.)

## Ex.

- Somebody has come to meet you.
- I want some water.

6. Reflexive Pronoun - It is used to emphasize myself, ourselves, himself, themselves, yourself.

## Ex.

- I cook myself.
- You do your homework yourselves.

7. Distributive Pronoun - It refers to one at a time.
(None, any, no one, either, neither, each)

## Ex.

- None has come to meet you.
- Neither of the two boys has come.

8. Reciprocal Pronoun - It is used for natural relationship (Each other, One another)

## Ex.

- We respect each other.
- They love one another.

9. Possessive Pronoun - Pronoun that show possessions.
(Mine, ours, yours, his, hers, theirs.)

## Ex.

- Save your time and mine too.

10. Emphatic or Emphasize Pronoun - Such pronouns are used to lay stress on the subject.
(Myself, ourselves, themselves, oneself etc.)

## Ex.

- You, yourself are responsible for your problems.
- I, myself will go to see her.

| Subjective <br> pronoun | Objective <br> pronoun | Possessive <br> pronoun | Possessive <br> Adjective | Reflexive pronoun |
| :--- | :--- | :--- | :--- | :--- |
| I | Me | Mine | My | Myself |
| He | Him | His | His | Himself |
| She | Her | Hers | Her | Her self |
| They | Them | Theirs | Their | Them selves |
| We | Us | Ours | Our | Our selves |
| You | You | Yours | Your | Yourself/ yourselves |
| It | It | - | Its | It self |
| Who | Whom | Whose | Whose | - |

Note- Possessive Adjective + Noun
Q. The Phone that (1)/ my father bought is different (2) than your (3)/ No Error (4).

Ans $-(3) \rightarrow$ your $(x) \rightarrow$ yours/your phone $(\checkmark)$
Here in this sentence yours will give the sense of 'your + phone' as the comparison is between phones.

## Rules:-

Rule 1 - Make comparison with the same form of pronouns.

## Ex.

- She is more beautiful than I. (both she and I are of nominative case)
- I like you more than him. (both are objective case)

Rule 2-When collective noun comes as a unit use pronoun in singular form and when it refers to it members separate use pronoun in plural form.

Ex.

- The team is strong (unit). $(\checkmark)$
- The board were $V(P)$ divided in their $P(P)$ opinion. $(\checkmark)$
(a) Some Collective nouns are - Class, Court, Clock, Panel, Committee, Group, Audience, Staff, Family, team, board, Army etc.
(b) Collective nouns such as Jury, Public, team, committee, government, audience, orchestra, company etc. are used both as singular and plural. It depends on the usage.


## Ex.

- The jury was divided in their opinion. (correct use - were)
- The team have not arrived yet. (correct - has)
- Our team are $V(P)$ trying their $[P(P)]$ new dresses today.

Team, family, jury, committee, army, audience में यदि their or its है तो sentence का structure

> Their $-V(P)-P(P)$ Its $-V(S)-P(S)$

$$
\begin{aligned}
& V(P) \text { - Plural Verb } \\
& V(S) \text { - Singular Verb } \\
& P(P) \text { - Plural Pronoun } \\
& P(S) \text { - Singular Pronoun }
\end{aligned}
$$

Rule 3 - When two singular nouns are joined by either or/ neither nor $\rightarrow$ pronoun used for them must be singular.

Ex.

- Either Ritu or Geeta has done her work. $(\checkmark)$
- Neither Nitin nor Govind has done their work. (x)

Neither Nitin nor Govind has done his work. ( $\checkmark$ )
(क्योंकि has S.V. है इराके according singular pronoun his आएटा)

Rule 4 - Distributive pronoun is a pronoun which denotes persons or things of a group separately and always becomes singular and is followed by the singular verbs.
(i.e., each, either, neither, everyone, any, none, no one)

## Ex.

- Each of you has visited Red Fort.
- Every one of you is physically fit to work.
- Neither of the two boys has come to meet you.

Rule 5 - The indefinite pronoun 'one' should be used as one's for its possessive case.

## Ex.

- One should do one's Job.
- One should not forget one's duty.


## Rule 6-Uses of Relative Pronoun -

- Who - For person
- Which - For things (when we use which for selection it may be used for person)
- That - For both persons and things. (Who, which, that, what etc.)
- As a subject in subordinate clause.


## Ex.

- The boy who comes here is player.
- As an object in subordinate clause.


## Ex.

- I have a son whom I love very much.


## Ex.

- That is the girl who is honest.
- The book which is red is yours.
- Which of the boys do not come on time? (selection)
- The man and his dog that/which/who you saw yesterday have been kidnapped.
(that)+ Animal + Person (इ२ालिए that २ही answer होगा)
Q. - The person which was (A)/ recommended for the position (b)/ did not fulfil (c)/ the prescribed qualification (d).

Ans - (a) - Relative pronoun 'who' is used for person, replace 'which' by 'who'

## Tricks -

(i) Person + $\qquad$ + H.V./M.V. - तो blank में who आएगा
(ii) Person + ___ different subject (noun or pronoun) - Whom

## Ex.

- Keshav asked Ravi $\qquad$ was reading a book.
$($ who $)(\checkmark) \rightarrow$ Ravi ( $x$ ) + who (blank) + was (H.V.)
- Aarushi will lead the group who is participating.
- Arjun distrusted the stranger whom Bheema rejected.
- The boy found the little girl whom the parents abandoned.
- She assisted the old man (Person) whom the mob (Noun) had beaten.

Imp.

- Keerat has thanked $\qquad$ has helped her.
(thanked के बाद कोई subject नहीं है, मतलब 'जिरा किरी ने भी उ२रीकी रहायता की इरालिए-whoever $(\checkmark))$
(iii) subject के बाद + whoever + H.V. / M.V.
- Khyali cheated whoever, came in his way.

Subject नहीं है तो ever तो आएगा ही और blank के बाद verb (came) है तो who-इरलिए (whoever)
(iv) subject ना हो + whoever + diff. sub. (noun or pronoun)

## Imp.

- Everyone scolded him $\qquad$ they found, was a truant.

Ans. Who ( $\checkmark$ )

- Everyone scolded him _ they found a truant.

Ans. Whom ( $\checkmark$ )
कभी-कभी blank के बाद छोटा २ा clause लिखा होगा जैटे they find, I found, I belive, He see, I think, She see etc.

अनके Just बाद verb आएगी तो हम ३२ clause को negate कर देंगे मतलब him who they found was.

Rule 7 - Usage of 'That'

- For both persons and things.


## Ex.

- The man and his dog that I saw yesterday have been kidnapped.
- If 'all' denotes people and is used as a subject; 'who' or 'that' is used and not whom/which.


## Ex.

- All who/that are interested to do this work can start noun.
(दोनों राही है, दोनों में २ो कोई भी एक अा रकता है)


## But

- If 'All' denotes non living things 'that' is used.


## Ex.

- All that glitters is not gold.
- All + uncountable noun is followed by 'that'


## Ex.

- All the money that I gave her has been spent.
- Everything, nothing, the only, any, all, everyone, none, nor, nobody, much, little, the same, the few, the little will take 'that'


## Ex.

- My father has given me everything that I needed.
- My wife has spent the little money that I gave her.
- With superlative degree - (S.D.)


## Ex.

- He is the best student that met me yesterday. (S.D.)
- She is the most beautiful actress that we ever met.

Rule 8 - There should be agreement of verb with its antecedent in person and number.

## Ex.

- I who am your friend must inform you about exam notification.

I(Antecedent) Who am (Verb)
Antecedent के according Verb

## Imp.

- Fear is (a)/ one of those emotions (b)/ which frequently roots us(c)/ to inaction (d)/ No error (e).
Ans. (c)

Explanation - Relative pronoun 'which' is used here for its antecedent 'emotions' and
the number and person of verb will be according to the antecedent (emotions) of relative pronoun, As the word 'emotions' is plural so the verb must be in plural form. Replace singular verb 'roots' with root. ( $\checkmark$ )

Rule - When pronoun comes after 'to be' (is/am/are/was/were) it comes. (objective case)

## Ex.

- It is he. (Subjective case)
- Who is she?

Rule 10 (a) - Some verbs always take either an object or reflexive pronoun. [Myself, ourselves, yourself, ourselves, himself, herself, itself, themselves etc.]

Such verbs are - Hurt, introduce, satisfy, kill, cheat, absent, prepare, teach, prostrate, present, enjoy, amuse, avail, acquit, reconcile, resign, avenge, exert, adapt, any, adjust, pride, bbsent and enjoy tc.
(exception)

## Ex.

- We should introduce ourselves.
- You should avail yourself of this opportunity.


## Enjoy \& absent

## Ex.

They enjoyed the party (no need of reflexive pronoun (R.P.))

क्योंकि verb के बाद object है औौ object है तो (R.P) का use नहीं करेंगे।

- They enjoyed during vacation. (use 'themselves after enjoyed)
- Enjoyed के बाद object नहीं है इरलिए themselves का use होगा।
- He was absented. (noun की त२ह use तो (R.P.) नहीं आएगा)
- He absented himself. ( $\checkmark$ )
- ( उगर absent को main verb की तरह use किया हो तो 3 २के बाद reflexive pronoun आएगा)

Rule 10 (b) - Keep, stop, turn, qualify, bathe, move, rest and Hide don't take a reflexive pronoun after them.

## Ex.

- You should keep yourself away from bad company. (remove yourself)
- He hide himself in the room. (remove himself)

As a helping verb - No Reflexive Pro.
As a main verb $\rightarrow$ Reflexive Pro.

Rule 11 - For good reason and singular subjects we should use personal pronoun in the order 231 and for bad reason or plural subjects -123 (persons order)

## Ex.

- For (231) - You (2), he (3) and I (1) are to solve it.
- She (3), I (1) and you (2) have come. ( x ) You, She and I come. ( $\checkmark$ )
-I, you and he have committed the mistake. $(\checkmark)$

